

Emily Dupree

Department of Philosophy
University of Chicago

zoom:edupree
edupree@uchicago.edu

Academic Employment

2021-2023 | Teaching Fellow in the Department of Philosophy and in the College, University of Chicago
Postdoctoral Affiliate of the Center for the Study of Gender and Sexuality, University of Chicago
Postdoctoral Affiliate of the Center for the Study of Race, Politics, and Culture, University of Chicago

Education

2021 | PhD in Philosophy, University of Chicago
2019 | JD, University of Chicago Law School
2014 | MA in Philosophy, University of Chicago
2010 | BA in Philosophy, University of California, Los Angeles, *Magna Cum Laude*

Research

AOS | Ethics, Political Philosophy, Moral Psychology, Feminist Philosophy
AOC | Philosophy of Law, Nineteenth-Century Philosophy, Social Epistemology

Dissertation

The Contingency of Moral Personhood
Committee: Agnes Callard (chair), Matthias Haase, Sally Haslanger (MIT)

My dissertation is a challenge to a dominant Kantian strand in moral philosophy which claims that our moral status is an inviolable feature of the human condition. In its place, I argue for a novel account of moral personhood in which having the status of an end in oneself is contingent on the social and political factors of one's environment. I call this *the contingency of moral personhood*, and argue that it is the possibility of socially-caused moral-metaphysical transformation. In particular, I argue that this possibility is most vivid under conditions of oppression, and that considering first-personal accounts of such injustice reveals this essential moral vulnerability. I argue further that we have independent reason for taking these first-personal accounts of oppression as reliable and authoritative on questions of moral metaphysics. Grounding these arguments in standpoint epistemology, I show that being targeted by pervasive forces of oppression requires one to see through oppression's ideology toward a veridical understanding of one's moral situation if one is to survive. The ontological insights that come from this standpoint, then, are rooted in survival and therefore have an epistemic advantage over those conceptions of moral personhood that are not so rooted. Finally, I argue that consideration of the contingency of moral personhood reveals that revenge can be a rational moral motivation. Rejecting those accounts of revenge that view it as both irrational and morally objectionable, I instead develop a view on which the act of revenge is also an act of moral emancipation under conditions of oppression.

Publications

August 2018 | 'A Social Location Theory of Gender: How Gender Borders Create the Category 'Woman''
The Empire of Disgust: Prejudice, Discrimination and Policy in India and the U.S., Oxford University Press: New Delhi, Eds. Hasan, Huq, Nussbaum, Verma.

Presentations

2021	'Emancipatory Revenge' <i>Practical Philosophy Workshop</i> , University of Chicago
2018	'Burden of Proof' <i>Society for Analytical Feminism Group Session</i> , American Philosophical Association Pacific Division
2018	'Informal Evidentiary Standards and Epistemic Injustice' <i>Practical Philosophy Workshop</i> , University of Chicago
2016	'A Social Location Theory of Gender' <i>'Prejudice, Stigma, Discrimination: Combatting Exclusions Through Policy and Law,'</i> The University of Chicago Center in Delhi, India
2015	'Constraining Ideal Theory' <i>Society of Fools</i> , University of Chicago
2015	'Burden of Proof: Unequal Epistemological Burdens for Victims of Sexual Assault' <i>Society of Fools</i> , University of Chicago

Teaching at the University of Chicago

As Lecturer

Spring 2023	<i>Feminist Political Philosophy</i>
Spring 2022 Spring 2019	<i>Race, Gender, and the Production of Knowledge</i>
Winter 2023 Winter 2022	<i>Human Being and Citizen II</i>
Winter 2023 Winter 2022	<i>Introduction to Philosophy</i>
Winter 2023 Fall 2021	<i>The Aftermath of Wrongdoing</i>
2020-2021	<i>BA Preceptor</i>

As Course Assistant

Spring 2021 Winter 2018	<i>Introduction to Ethics</i> Course Assistant for Prof. Candace Vogler
Spring 2020 2018, 2015	<i>Introduction to Political Philosophy</i> Course Assistant for Prof. Ben Laurence
Winter 2020	<i>Introduction to Marx</i> Course Assistant for Prof. Anton Ford

Pedagogy

Teaching at Pedagogy Trainings

Fall 2019	Panel Member, Orientation for New Graduate Student Course Assistants in Philosophy
2014-16	Co-Creator, 'Creating an Enabling Classroom Environment' Co-designed and taught recurring workshop on creating accessible classrooms for underrepresented students at the Chicago Center for Teaching

2016 | Co-Creator, Curriculum for Pedagogy Training of All Philosophy Graduate Students

Attendance at Pedagogy Trainings

2021-2023	Humanities Teaching Fellowship Pedagogy Mentorship, University of Chicago
2022	Individual Teaching Consultation, Chicago Center for Teaching
2022	Accessibility in Teaching: Effective Practices, University of Chicago
2021	Teaching Textual Analysis, Chicago Center for Teaching
2021	Workshop on Philosophy Pedagogy, Matthias Haase, University of Chicago
2020	Pedagogical Considerations for Remote and Hybrid Teaching, Chicago Center for Teaching
2020	Creating Inclusive and Accessible Remote Environments, Chicago Center for Teaching
2016-20	Philosophy Departmental Pedagogy Certification, University of Chicago Comprehensive pedagogy training, including classroom workshops, seminars on course design, and training on climate and diversity issues within the field
2018	Workshop on Course Design, Chicago Center for Teaching
2017	Workshop on Philosophy Pedagogy, Agnes Callard, University of Chicago

Awards and Grants

2021	The Department of Philosophy Graduate Student Prize for Excellence in Teaching (<i>The University of Chicago</i>)
2015-17	The Lidia and Samuel Martini Memorial Scholarship Fund
2015-17	The Ruth Wyatt Rosenson Scholarship Fund
2010	UCLA Philosophy Departmental Highest Honors
2009	UCLA Kalish Prize (<i>Awarded annually to the most promising undergraduate students in philosophy</i>)

Graduate Coursework

<i>University of Chicago</i>	Global Justice	(D. Brudney)	Marx's Capital	(A. Ford)
	Global Inequality	(M. Nussbaum)	Kant's Doctrine of Right	(Laurence and Ford)
	Political Liberalism	(D. Brudney)	Hegel's Philosophy of Right (<i>audit</i>)	(M. Haase)
	Rawls	(M. Nussbaum)	Enslavement & Recognition (<i>audit</i>)	(M. Haase)
	Utopianism	(B. Laurence)	Marx's Theory of History	(A. Ford)
	Feminist Philosophy	(M. Nussbaum)	Law & Philosophy: Race & Gender	(M. Nussbaum)
	Utilitarian Ethics (<i>audit</i>)	(M. Nussbaum)	Greek Tragedy & Philosophy	(M. Nussbaum)
	John Stuart Mill (<i>audit</i>)	(M. Nussbaum)	Observation: Senses & Self	(L. Daston)
	Moral Resp. & Free-Will	(B. Leiter)	Knowing How	(M. Kremer)
	<i>UCLA</i>	Kant	(B. Herman)	Rawls' Theory of Justice (<i>audit</i>)

University of
Chicago Law
School

Selected Courses:

Freedom of Speech
Freedom of Religion
Equal Protection and Due Process
Ethics in Government Practice
Elements of the Law
Jurisprudence: Theories of Law and Adjudication

History of Civil Liberties
Racism, Law, and Social Sciences
The New Jim Crow
Parent, Child, and the State
Evidence

Service and Professional Development

- 2012-2021 Women in Philosophy
Active organizer of all community building, outreach, and ongoing peer support, University of Chicago
- 2018-2020 Graduate-Undergraduate Mentorship Program, Minorities and Philosophy
Founded and managed multi-year mentorship program connecting graduate students with minority undergraduate students interested in philosophy. Mentored two students in this program.
- 2018-2019 Minorities and Philosophy
Founding member of the University of Chicago MAP Chapter
- 2013-2019 Research Assistant to Prof. Martha Nussbaum
Assisted with research for upcoming books, lectures, and courses
- 2012-2018 Diversity Working Group in Philosophy
Led comprehensive data collection for gender, race, and sexual orientation minorities in Philosophy; Developed recommendations for undergraduate retention, improving graduate climate, and recruitment of diverse faculty, and followed through with implementation of these recommendations; Represented graduate student diversity concerns at annual departmental meetings; Formulated pedagogy curriculum for graduate training; University of Chicago
- 2015 Kapnick Leadership Development Initiative
- 2012-2014 Gender and Academia
Founding member, organizer of a daylong 'Women in Academia' conference for International Women's Day, and created a poster campaign addressing peer harassment in graduate school, University of Chicago

References

Agnes Callard, Associate Professor
agcallard@uchicago.edu

Matthias Haase, Assistant Professor
haase@uchicago.edu

Sally Haslanger, Ford Professor of Philosophy and Women's and Gender Studies
shaslang@mit.edu

Ben Laurence, Associate Instructional Professor (teaching recommendation)
benlaurence@uchicago.edu